



FOLKLORE MAGAZINE

Small Explores in a Magic World of the European Folk Culture NR 2/2016



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ERASMUS +

Twitter



Twitter is divided in to three parts

In the three parts, we search information about all things which Erasmus+ does (activities, travels, tweets, websites...)

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 Licinio de la Fuente @licinioeras... 5d
Workk



 Licinio de la Fuente @licinioer... 5d
We are starting the #2magazine



↳ En respuesta a @licinioerasmu

Now let's talk about the things which we do:

- **COMPETITION:** we have done an activity where the students have used their phones to participate in a survey about typical costumes of each country.
- **LEARNING THE "MALAGUEÑA":** Licinio de la Fuente's students are learning to play the "malagueña" and dance it.
- **TRAVEL TO TURKEY:** our teachers have travelled to Turkey to know the place and their traditions. In all visits, the teachers have been accompanied by two students but in this travel, the students haven't gone to Turkey.



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Travels

In the second visit

In all trips, our partners propose a lot of activities. In the last visit to Turkey, our teachers have explained to us about all activities they did.

On Sunday March 13th, they arrived to the airport in Turkey. The next day, they picked up the hotel and went to the Turkish school.



After that, they had a traditional lunch at the center. Then they visited the town hall of Kartal and

they knew the mayor Mr Altinok OZ.



After their visit, in the afternoon, they went to the University of Marmara where they show some ceramic sculptures.

It was on Tuesday, when they went to the district national education direcore and the director Mr Harun Tuysuz welcomed them. They visited Kartal Public Education Centre, Tepe Insaat Primary School, and then they took a foerry to go to Eminonu. Later they visited the

Grand Bazar and they went for a dinner to the Princess Island.

When they arrived we have interviewed them, because we were looking forward to knowing about their experiences, so we did not wait for longer and we interview our English teacher Marta Sierra.



Reporter: Hi Marta, how are you?

Marta: I'm ok.

Reporter: We want to know about your experience in Turkey so... Tell us from the very beginning. Have you ever been in Turkey?

Marta: No, I haven't. It was my first time.

Reporter: What were your expectations about the country?

Marta: I didn't have any expectations. I knew that Turkey is a very beautiful place, but when we arrived and we saw it, believe me, it was much better than my thoughts.



Reporter: And what about Turkish people?

Marta: Well, they are very friendly and hospitable; we got a good impression about people from there.

Reporter: And schools?

Marta: The schools in Spain are basically almost the same, but they change a bit due to educational regulations.

Reporter: What did you enjoy the most in Turkey?

Marta: What I enjoyed most was the experiences and their culture. Moreover the city is beautiful and people very hospitable. It is very enjoyable to know about such different culture.

Reporter: What kind of Turkish food did you like most?

Marta: What I liked most was the msaman cake or rgayef. I am not really sure if they are the right names. As you know the language is difficult to learn.

Reporter: What was the memorable moment of your trip?

Marta: The most memorable moment for me was when they performed a ritual that they traditionally perform on single women.

Reporter: Would you return to repeat the trip?

Marta: I would love to return to Turkey in the future to learn more about their culture.

Reporter: Thanks a lot Marta

Marta: Thanks





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Next Activities



We are going to...

WELCOMING

The students of Licinio de la Fuente are organising a great welcome to our partners. We want to make sure that they will enjoy their visit and everything will be ok. The topic we are working on is the folklore, so students are preparing a concert and a performance about our culture.



FLAMENCO

Paco Aragón, our music teacher, is the person who is organizing the dancing. He and the students will show the different types of flamenco dancing which

represents the dancings from all parts of Andalucía. Malagueña, sevillana and rumba will be performed.

ERASMUS CORNER IS GROWING

The students are creating a new decoration that is why our Erasmus corner is getting better and better. The students are excited and they are having great ideas. Now they are making a lot of coloured fans. Also they are making different items which represent our folklore culture. And moreover it is important to mention and to see the Barbies which are dressed with the typical costumes of our partners countries.

CD COVERS

There have been a competition about a picture of folklore because we need a CD cover. All countries

will record two traditional songs of their countries so we are expecting which CD cover will be chosen to that CD.



PLACES WE ARE PROPOSED TO VISIT WHEN OUR PARTNERS COME

When our partners will come, we are thinking about too many activities and places to visit. The main places are obviously Coin, but also they will visit Ronda and Malaga. And if we talk about activities... those will be a surprise!! So pay attention and follow us in twitter!!





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Entertainment



Erasmus` history

Erasmus is a programme established in 1987. The Erasmus Project, together with a number of other independent projects, was incorporated into the Socrates programme. The Socrates program ended in 1999 and was replaced by other plans until 2007, when Lifelong Learning Programme (LLP) was established. It stayed until 2013.

In 2014 Erasmus + was established. It is a new plan for education, training, youth and sport. The new Erasmus+ programme combines all the EU's current schemes. Nowadays The Erasmus+ project we are participating in is formed by the following countries: Lithuania, Croatia, Portugal, Italy, Poland, Turkey and Spain.

-Read the sentences and answer.

•a. When was Erasmus founded?

•b. What was Socrates programme replaced other programme by? _

•c. How many countries participate in Erasmus+? _

•d. When was established Erasmus+? -----

-Draw a "ERASMUS + map" with the name of the countries that form it.

answers:

a. 1987

b. LLP

c. 8

d. 2014