

SCHOOL PARTY



In our school a School Party was organized about Turkish traditional cuisine by the Parent-Teacher Association. The whole school involved in this party. The members of the Parent - Teacher Association cooked the meal and prepared everything for the students. They cooked and made traditional Turkish rice, chicken, ayran and for dessert, there was 'LOKMA'. While the students were having lunch with their friends, they had great time.

SOME EXAMPLES from TRADITIONAL HOMEMADE TURKISH



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SOME EXAMPLES from TRADITIONAL HOMEMADE TURKISH CUISINE WHICH HAD BEEN COOKED or MADE at HOME and PRESENTED by the students in CLASSES 8-A and 8-B . Our 8th grade students wanted to introduce the Turkish Cuisine. They chose what they would like to cook or make. They cooked all these traditional tastes at home. They happily went into the kitchen to cook the recipes of their own. They said that they had had great time while cooking or preparing them by themselves. They also prepared Power Point presentations in order to show their performance in the class to their friends. Two of them Ata ATEŞ and Saycan DEMİR from class 8-B brought their homemade 'Cake' and 'Sarma' to serve to their classmates during their presentations. Sude Bayram from class 8-A brought a jar of homemade organic pickles which her grandma made it before. They all shared them with their friends and wanted to get their ideas , thoughts and critics about them. The result was really great. It was very useful , impressive and the pupils managed great work . While they were preparing each step of their performance of their own, they did their best and the most important thing for them was to know that it would be shared with their friends in our Erasmus + Team on our common web page . The students who took part in this task are: Ata ATEŞ (TOP KEK) , Begüm TANGAL (BİBER DOLMASI) , Meltem PAK (YAN BÖREK) , Yusuf DENİZ (YOĞURT) , Emine Sıla BAĞLAYICI (BULGURLU MERCİMEK KÖFTESİ) , Saycan DEMİR (ETLİ YAPRAK SARMA) , Emine Ravza BAŞKAN (YOĞURT) , Sude BAYRAM (TURŞU) . Our Small Explorers have been improving themselves day by day in different ways voluntarily and happily

OUR INTERVIEW WITH FARRIERS



When our teacher of English, Mrs ATEŞ told about forgotten jobs and our task about it for Erasmus + ' Small Explorers in a Magic World of the European Folk Culture ' we, Begüm TANGAL, Meltem PAK, Ata ATEŞ and Reşat Nuri GÜNTEKİN started to research our task immediately. We all found out

started to research our task immediately. We all found out different jobs. Most of them were forgotten, but only a few of them were almost forgotten jobs.

Then we all came together and after brainstorming, we decided to find those people who have still been going on doing one of these forgotten jobs.

Then, we chose 'Farriery' because one of us, Ata ATEŞ has been living in Büyükada. Büyükada is the biggest of the Princes' Islands and there aren't any cars there. People ride bicycles, walk and there are also hore-carriages, phaetons there. Ata helped us a lot because he knows the people there. He arranged the day for our interview, by the way we prepared our questios together. Finally, on that day we got there by ferry and Ata met us in Büyükada. We went to the place of the phaetons. We would like to mean a kind of station of the phaetons. The farriers were waiting for us. We were all excited because it would be the first time for us to have chance to see farriers do their job. There were many differents tools and of course horsehoes. He started to show and explain everything. We asked our questions and he and his friends tried to give answers to them. We had a great chance to see all the steps of his work. It was a really useful, exciting, interesting and entertaining experience for us. We took many photos and made a video film.

We would like thank again to the people who gave us this chance. We all would like say and hope that these forgotten or almost forgotten jobs will be done or continue in the future, too.

FOLK CULTURE DICTIONARY QUIZ SHOW



In our school we organized Folk Culture Dictionary Quiz Show in the Class 8-B. 17 students who took part in this quiz Show. We had four teams. The students established their group members by themselves. It was their own decision.

Group Mucize: Sudenur YILMAZ, Saycan Demir, Sude ARABACI, Yasin GÖZALAN, Emine Sila BAGLAYICI

Group Alfa: Meltem PAK, Ata ATEŞ, Begüm TANGAL, Reşat Nuri GÜNTEKİN

Group Fişek: Yusuf DENİZ, Enes BÖREKÇİ, Mehmet YILDIZ, Emir TÜRKMEN

Group Firtina: Muhammet Emirhan DEMİR, Ömercan DINÇ, Burak GÜLEN, Serhat CERRAHOĞLU

There were 18 questions and they had 30 seconds to write the correct answer to each question on a paper. One of the from each group showed the answer and each of the answers was checked and the groups got 10 points from each correct answer. We had a scoreboard, Rümeyşa AKKAYA and Dogan ÇEREN wrote the points and at the end they calculated them. Selin ALÇINKAYA announced the time. She gave 30 seconds for each question and said 'time is up'. They really were successful to give the right answers. Mostly they made one or two spelling mistakes while they were trying to write the words. In fact, they were all really successful. The winner was the Group Alfa. They got 170 points which means that they gave 17 correct answers out of 18. The second winner was Group Mucize and they 140 points. So, it means they gave 14 correct answers. The third winner was Group Firtina and they got 100 points, and the fourth was Group Fişek, they got 90 points out of 180 points.

As a result of this quiz show, we can say that they have learned most of the words in Folk Culture Dictionary. After this quiz show the whole class started to be interested in the folk culture dictionary more willingly than before. They have been going on learning more and more words day by day. I was really useful, exciting and entertaining quiz show for them. They enjoyed a lot not only to take part in it but also to feel the excitement of competing. They were excatly interested in this quiz show willingly and excitedly.